

EDUCATIONAL PHILOSOPHY

The Board of Education believes the district must make a concerted effort to help each student develop the attitudes, confidence and skills which are necessary for him/her to reach his/her full potential and make a useful contribution to society.

The Board believes the district must develop in each student the techniques and desire to learn, reason, solve and evaluate. In order to prepare a student for continuous learning, he/she must be directed and encouraged to study independently, think logically, solve problems creatively and communicate ideas meaningfully.

In addition, the Board believes the school is a reflection of the needs, values, strengths and aspirations of the community. Therefore, it is committed to assisting the community to grow educationally and culturally.

Each individual, regardless of his/her race, color, sex, religious or political beliefs, economic status, talents, abilities, national origin, ancestry, creed, pregnancy, marital, familial or parental status, sexual orientation, genetic information, handicap or physical, mental, emotional or learning disability should have educational opportunities to attain the maximum education possible.

LEGAL REF.: Sections 118.01 Wisconsin Statutes

118.13

121.02(1)

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA)

CROSS REF.: 411, Equal Educational Opportunities

APPROVED: February 20, 1989

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